

DES PLAINES PARK DISTRICT

CREATIVE CORNERS PRESCHOOL HANDBOOK

Come grow with us!



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WELCOME TO CREATIVE CORNERS PRESCHOOL!

This handbook includes our guidelines and expectations for preschoolers, families, and teachers.

MISSION STATEMENT

The Creative Corners Preschool Program provides each student with a quality early childhood experience by creating an atmosphere where students can grow socially, emotionally, physically, and intellectually, by offering an engaging curriculum.

STAFF CONTACTS

<i>a. Administrative and Leisure Center:</i>	<i>847-391-5700</i>
<i>b.. Prairie Lakes Community Center:</i>	<i>847-391-5711</i>
<i>c. Candice Basista, Recreation Supervisor:</i>	<i>847-391-5096</i> <i>Candice.Basista@dpparks.org</i>
<i>d. Elizabeth Karras, Recreation Assistant:</i>	<i>847-391-5093</i> <i>Elizabeth.Karras@dpparks.org</i>
<i>e. Des Plaines Park District Website:</i>	<i>www.DPPArks.org</i>
<i>f. District 62 School Website:</i>	<i>www.d62.org</i>
<i>g. Westerhold Early Learning Center:</i>	<i>847-824-1065</i>

CURRICULUM PHILOSOPHY

The Creative Corners curriculum has built a solid foundation based on “Preschool Key Experiences.” These learning processes prepare students for their formal years of education, and are central to a student’s development. They are most likely to occur in situations in which these ingredients of active learning are present: Materials, Manipulation, Choice, Language, and Support.



CORE CURRICULUM

1. Social-Emotional Development
 2. Physical Development
 3. Language and Literacy Skill Development
 4. Early Math and Science Skill Development
 5. Technology Skill Development
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AVERAGE DAY AT CREATIVE CORNERS

The division of preschool classrooms into several center areas encourages learning through exploration, investigation, and problem solving. In order to effectively stimulate and motivate student's curiosity, some center areas remain constant while the presentation of others will vary.

Units include: Alphabet, shapes, numbers, safety, weather, music, colors, animals, and families.

Centers include: Circle time, dramatic play, themed crafts, table games, building blocks, music and instruments, puzzles, and other school equipment used to enhance large and small motor skills.

Snack:

Please Provide Snack and water bottle each day. Please notify your teacher if your student has any food allergies. Please keep in mind that we are a peanut free preschool. Please also make sure to clearly label your child's water bottle and snack with their name on it.

Exercise:

We go outside to the playground on the north side of the Leisure Center. We will be outside when the weather is above 50 degrees and dry. Please dress your student appropriately. We will be in the gym when the weather is below 50 degrees or inclement. Please note that the park will be removed this fall due to renovation. Outdoor play will be around the facility but also in the gymnasium.

SMART Technology:

Spanish Immersion, Terrific 3's, Fabulous 4 & 5's, and Pre-K Afternoon classrooms are equipped with new SMART Boards that teachers and students use every day. This SMART technology encourages a hands-on approach to classroom concepts, and provides your student with more opportunities to grow and succeed as a 21st century learner.

IMPORTANT DOCUMENTS

Please turn in these documents before the first day of school:

- **Student Profile**
- **Department of Human Services Health & Examination Form**

These and other important Creative Corners documents are available on DPParks.org.

DATES TO REMEMBER

School Year:	Monday September 11, 2023–Friday May 17, 2024
Teacher Meet and Greet:	
Wednesday, September 6th for those that attend on M, W, F or M–F and Thursday, September 7th for those that attend T/TH and will be held from 5 pm tp 7 pm on both days.	
M/W, M/W/F & M–F Classes Begin:	Monday September 11
T/TH Classes Begin:	Tuesday September 12
Picture Day Information:	TBD
End of Year Party:	<i>Will be determined by each classroom</i>

HOLIDAYS

These are days that classes **will not be in session**. Be sure to mark your calendars. Dates found on the Des Plaines Park District website at www.DPParks.org . We do not follow School District 62 Institute Days.

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|---|--|
| • Indigenous Peoples’ Day: | Monday October 9 |
| • Veterans Day Observed: | Friday November 10 |
| • Thanksgiving Break: | Monday–Friday Nov. 20–24
<i>Classes Resume Nov.28</i> |
| • Winter Recess: | Monday–Friday Dec. 22–Jan 5
<i>Classes Resume Jan 8th</i> |
| • Martin Luther King’s Birthday: | Monday January 15 |
| • Presidents’ Day: | Monday February 19 |
| • Spring Recess: | Monday–Friday March 25–29
<i>Classes Resume April 1st</i> |

GRADUATION

For students who are in the Fabulous 4s & 5s, Pre- K Afternoon, or Spanish Immersion preschool classes, there will be a graduation in May 2024. Your teachers will provide you more information.



EXTENSION PRESCHOOL PROGRAMS

Afternoon Pre K

This program offers additional instructional and enrichment for students who attend the morning Fabulous 4s & 5s preschool program. We will be expanding on concepts taught in the morning classroom.

Offered on Monday, Wednesday and Friday.

Preschoolers have the opportunity to attend the Fabulous 4s & 5s (9:00am–noon), Lunch Bunch (Noon–1:00p), and Pre K (1:00pm–4:00pm) for an entire day of preschool development.

Lunch Bunch

Lunch Bunch is an extended preschool program in the afternoon where students between the ages of 3 and 6 years old get a semi-structured preschool experience with lunchtime included. Each child needs to bring their own lunch.

Daily 2-hour Lunch Bunch Pass is available for purchase at the front desk for \$15.00

1 or 2 Hour Option

- | | |
|----------------------|--------------------------|
| • Monday & Wednesday | Noon–1:00p or Noon–2:00p |
| • Tuesday & Thursday | Noon–1:00p or Noon–2:00p |
| • Friday | Noon–1:00p or Noon–2:00p |

Lunch Bunch Schedule

Lunch from Noon–12:30pm

Free Play 12:30–1:00pm

Specialty Activities 1:00–2:00pm.

Spanish Afternoon Enrichment

This program offers additional instructional and enrichment for those who would like to continue your students exploration of the Spanish language. This class is a great opportunity to carry on with Spanish or learn something new after attending one of the other preschool programs!

Offered on Thursdays and Fridays from 12 pm – 2 pm.

Please review the guidelines below for all Preschool Extension Programs

- Talk to your student about eating the healthy foods first. Then the treat (optional).
- Pack foods that your student enjoys. (It is often difficult getting students to eat).
- Refrigeration is not available, send a reusable blue ice pack or equivalent when appropriate.
- Pack necessary straws and silverware.
- Please remind students not to share food because of allergies.
- Please do not pack any nut products or nut related foods.
- Students sit facing the table and practice good table manners (With help).
- Students eat and clean up after themselves before playing.
- Please label lunch boxes.

PAYMENT AND REFUND INFORMATION

EFT Tuition Payment

To set up an EFT Tuition Payment Plan:

- You must register at the Leisure Center, 2222 Birch Street.
- You must provide a valid credit or debit card.
- Your first installment payment includes both the tuition for September and the \$35 non-refundable, nontransferable payment plan-processing fee.
- The balance divides into 8 equal monthly installment payments transfers electronically from a credit or debit card.
- Each additional installment payment transfers on the 15th of the prior month. (e.g., Oct. paid on Sept.15.)

Creative Corners Refund Policy

- \$35.00 processing fee is non-refundable, non-transferable
- All refunds received and DATE STAMPED by August 11, 2023 will result in the retention of \$75.00 of the September Tuition for each program registered, does not include Lunch Bunch.
- All refunds received and DATE STAMPED August 12, 2023–September 2, 2023 will result in the retention of the full September tuition for each program registered, includes Lunch Bunch.
- All refunds received and DATE STAMPED after September 2, 2023 will result in the retention of all paid tuition including the month in which the refund was submitted.
- Requests for a full refund are only honored if the request is due to a medical condition or enrollment into an early intervention program. A note from doctor / school must accompany the request.
- No partial month refunds are paid, regardless of the reason.

WHAT TO BRING EACH DAY

Please have your student bring **a full-size backpack** or school bag to class so we can make sure they take their papers and art projects home. While the small backpacks are cute, they do not fit all the necessary items that go to and from home each day. We also do not want to squish the projects that the students worked so hard on!

We also ask that each student keep an extra change of clothes in their locker including a top, bottom, socks and underwear. Please put their name or initials inside each backpack.

Please send students with their own crayons and glue stick. Each student will have their own locker to store their backpack for the day. **Please label everything with your child's name on it.**

Food Items: Healthy Morning Snack, please do not pack snacks that contain peanuts

Daily Items: Dress for the weather. Pack extra clothes, gym shoes, water bottle

WHAT TO BRING EACH DAY CONT

Each Student Should Bring:

- Glue Sticks
- Kleenex
- Sandwich Bags
- Galloon Sized Bags
- Paper Towels
- Baby Wipes
- Plastic Spoons

We always need these supplies. Please provide some, if you can at the start of school. Thanks!

BATHROOMS

All students must be fully toilet-trained and tend to their own bathroom needs. **No pull-ups or diapers allowed.** Teachers will walk your student to the bathroom. Teachers will not change your student or assist them in the bathroom. **If your student has a bathroom accident, a teacher will call families to come and change them.** Please be sure the people on your emergency phone list are aware of this policy. Three incidents will indicate that your student is not fully toilet trained and removal from the program will be at such time that they have achieved this requirement. Please emphasize with your student the importance of telling their teacher when they need to use the bathroom.

Exceptions are made for Preschool Prep if progress is being made towards full potty training. Students in pull-ups must have an adult waiting in the building for changing purposes.

BIRTHDAY CELEBRATIONS

Birthdays are special occasions and receive special attention at preschool, but not take the place of a party. We want to recognize your student's special day and continue with the day's planned activities. We ask that birthday activities stay simple and teacher-directed. Teachers will not pass out party invitations. **If you are interested in bringing treats for your child's birthday, please ask your child's teacher what they would recommend for classroom allergy purposes.** Thank you for helping to keep each student's special day safe and kind.

CLASSROOM NEWSLETTERS/NOTES

For some special days, we may request that you bring certain items to the classroom via email. Family activities, general information, holidays, non-attendance days and special happenings, such as picture day, will be included in handouts and newsletters. Teachers will provide contact information during the first few weeks of school.

SCHOOL CLOSINGS: SNOW DAYS AND COLD DAYS

The Park District follows District 62 guidelines for class cancellations. When D62 schools close due to a snow day, the park district automatically cancels all Creative Corners Preschool classes. When D62 schools close due to extreme cold, the park district will evaluate the situation. If staff/families can travel safely to our facilities, we will not cancel programs. If in the event of cancellation due to weather, there will not be make up days.

ARRIVAL AND DEPARTURE

Fabulous 4s and 5s/ Pre K Afternoon:

Please park in the south/west parking lot (outside of the Creative Corners entrance and walk around to the West/Playground entrance (across from the Greenhouse)).

Spanish Immersion Class/ Terrific 3s/Preschool Prep:

Please park in the south/west parking lot (outside of the Creative Corners entrance and use the South/Creative Corners doors).

- For a smooth transition, the teachers will greet you at the door, ask you to sign in and escort your student inside the building. Doors will open at the start of class but not before as our teachers need adequate time to organize and set up for the day.
- At pick up, please follow the same line up procedure outside of the West/Playground doors. We appreciate your promptness in picking up your student. Your student eagerly awaits your arrival and is disappointed when you do not arrive on time.
- Please use caution in the parking lots: drive slowly; look for pedestrians and especially students; do not use cell phones; and look before crossing.
- Our goal is to create a safe environment for your student. We appreciate your cooperation with this procedure. All classrooms will close 5 minutes after the class has started. If you arrive more than 5 minutes late, please go to the front desk, and we will escort your child to class.

AUTHORIZATION FOR PICK-UP

If you will not be picking up your student, please be sure that all persons authorized to pick up your student are on your pick up authorization form. Students not released to someone not listed on the authorization form. All authorized individuals will be required to sign the Sign-in and sign-out check list for that day. If the teachers do not know this person, picture identification (e.g. a driver's license) will be required.

Occasionally, emergencies arise where another individual, who is not on the authorization form, picks up your student. You must call the Leisure Center Front desk 847-391-5700, prior to pick up, so the teacher is aware of the change.

LATE PICK UP

Classroom doors will open promptly at the time class is scheduled to begin and will reopen at dismissal. Please be on time for arrival and dismissal. If you will be extremely late, due to unforeseen circumstances, please call the Leisure Center front desk at 847-391-5700.

If you are late picking up, there will be a 5-minute grace period at end of school. After that, there is a \$5 charge for every 5 minutes you are late picking up your student. (Example: Lunch Bunch ends at 2:00p and you arrive at 2:21p. There is a \$15 late fee.)

Please make every effort to be on time. If you are more than 20 minutes late, your student goes to our front desk area.

Please pay Late pick-up fees promptly. **The fee adds to your Household Account and it will restrict you from registering for park district programs until the balance is clear.**

FAMILY-TEACHER COMMUNICATION

Please keep us informed of any changes at home or in your student's life. A change can affect your student's behavior, and notification will help us work more effectively with your student. Notify the teachers when you have a new telephone number, address, email address or if there are any changes on the emergency information sheet. This will ensure that we can reach you in an emergency. We believe that families and teachers working together can provide the best learning environment for students.

BEHAVIOR MANAGEMENT

Philosophy

It is our belief that behavior management is the on-going process of developing inner controls so that student can manage their own behavior in a socially respected and acceptable way. Our goal is that each student will move toward self-discipline in a positive environment guided by teachers who convey and model appropriate behaviors. Teachers acknowledge each student's capacity to handle their classroom setting. Any encounters that may develop add to the student's emotional growth.

Creative Corners teachers use behavior management that reinforces positive behavior. If behavioral problems occur, there may be a short removal from the group or redirection to a more appropriate activity. Families informed of continuing behavioral concerns.



BEHAVIOR MANAGEMENT CONT.

Teacher's Role in the Behavior Management Process

Teachers use the following techniques when promoting self-discipline:

- Encouraging appropriate behavior
- Offering alternatives
- Applying natural consequences
- Redirecting student to another activity
- Using appropriate, student-centered, consistent and fair rules
- Incorporating the student's ideas into classroom rules
- Being a role-model for appropriate behavior
- Entering into play
- Reinforcing appropriate behavior in peers
- Removing the student from a situation to help the student gain self-control
- Working to strengthen a student's communication skills
- Offering choices and recognizing positive behavior

Student's Role in Developing Behavior Management

- Helping to establish classroom rules
- Encouraging others to Be Respectful, Be Responsible, Be Safe
- Being a role model for appropriate behavior
- Using words to express feelings
- Problem solving

Involving families in Behavior Management

If a student continues to exhibit inappropriate behaviors, even with the help and support of teachers and family, a meeting with teachers, supervisors and other support staff may be necessary. Written notices given to guardians who do not respond positively to a teacher's redirection, for behaviors such as:

1. Being physically abusive: hitting, kicking, biting, throwing objects
2. Defying/ignoring authority
3. Using abusive and/or foul language
4. Abusing equipment, supplies, facilities
5. Running away, or trying to leave the program room or facility

The First Written Notice

This will alert the parent of the continuation of inappropriate behavior. The family, Recreation Supervisor and teachers will meet to discuss steps to correct the behavior. Teachers may request permission to access outside resources from M-NASR, or District 62 for additional information on how to meet the student's needs. Depending on the severity of the situation, the student leaves the classroom for the remainder of the day.



BEHAVIOR MANAGEMENT CONT.

The Second Written Notice

This will result in hosting a family/ teacher meeting to discuss inappropriate behavior. The family, teachers, Recreation Supervisor, and other professionals working with the student will develop a behavior modification plan. Revisions and modifications to this plan as needed. Depending on the severity of the situation, student leaves the classroom for the remainder of the day and receive up to a 2-day suspension.

The Third Written Notice

Depending on the severity of the situation, the student leaves the classroom for the remainder of the day and remove from the program. If at any time a student's behavior threatens his or her own safety or the safety of others, the family/guardian notified and expected to pick the student up within the half hour. If the student is not benefiting from our program, or the health, safety and welfare of this student and/or that of another student in the group are at risk, we reserve the right to dismiss the student.

EARLY INTERVENTION

Teachers act as advocates for you and your student. The identification of an early delay or disability, the better the chance that intervention services can help a student reach their potential. Your student's teacher can provide you with valuable resources. A teacher may need additional information on how to meet your student's needs. In this instance, the teacher will request your written permission for a professional from an outside organization to come and observe your student. This professional will then confer with you and the teachers. If you feel that your student would benefit from an evaluation, please contact the D62 Westerhold Early Learning Center. 847-824-1065.

ADA AND SPECIAL ACCOMMODATIONS

The Des Plaines Park District participates in a cooperative agreement with Maine-Niles Association of Special Recreation (M-NASR). This team of therapeutic recreation professionals provides inclusion assistance for park district programs. If, throughout the school year, a Creative Corners staff member requests an observation from M-NASR, we will request that the family visit District 62 for an additional observation. Information about M-NASR found on our website, www.DPParks.org, or the M-NASR website, www.MNASR.org.

Assistance will be determined on a case by case basis accounting for independent functioning. Eloping (or running away) will not be tolerated and will result in removal from class.

INJURY

For any student injured and requires more than basic first aid, the following steps taken:

1. Attempt to contact family/guardian.
2. Attempt to contact emergency contacts.
3. If necessary, the student transported to the nearest hospital by ambulance, accompanied by a staff member.
4. The Recreation Supervisor will make a follow-up phone call to the family.

The Des Plaines Park District does not provide accident insurance or medical insurance to its participants.

ILLNESS POLICY

Students are not able to benefit from our program when they are not well. Oftentimes, they can be spreading contagious illnesses to other students. We ask that you strictly adhere to these standards so all preschool students and staff stay protected.

We need your help! Please take your student's temperature before sending them to school. If they have a fever or are not feeling well, do not send them to school for the safety of your student, other students and our staff.

If your student becomes ill while at school, guardian notified for pick up. If a guardian is unavailable, the emergency contacts called and the student picked up within one hour. Your student should not return to school until they have been fever/symptom free for 24 hours.

Students should not attend class if the following symptoms are present:

- **Cold/Flu/COVID:** If a student is lethargic, uncomfortable, with coughing and congestion.
- **Runny Nose:** If mucus is green or yellow, the student should not attend class until the mucus is clear or completely gone.
- **Fever, Diarrhea, or Vomiting:** Must be symptom free for 24 hours before returning to school.
- **Sore Throat:** If student has pain anywhere in throat
- **Earache or Ear Infection:** If a student has pain in their ear(s) or throat.
- **Rash/ Open Abrasion / Injury:** cuts, broken bones, open sores.
- **Communicable Disease/ Infestation/ Condition:** Contagious to others. (Head Lice/Strep Throat/Ringworm/Impetigo/Hand, Foot and Mouth/Bed Bugs/ Pink Eye)

Illness Guidelines:

Take prescribed medication for 24 hours or provide doctor's note to return to school. Medication administered at home. If your student requires medication or any kind of treatment during school hours, the Medication Distribution form needs to be completed. This includes EpiPens, injectors, and inhalers.

